

Education Durham: Report to Durham SACRE March 2022

2021 GCSE and A Level Outcomes

Performance tables have not been produced for the second year running due to Covid 19, consequently the local authority does not have access to accurate and full pupil outcome data for Durham schools for the 2021 examination series.

Education Durham Support to Schools in April 2021-2022 to date

Termly network meetings are provided as part of Education Durham's School Support service level agreement. The network meetings are also made available at a cost to other leaders and teachers from other schools. Both the primary and secondary networks have their own Education Durham MS Teams channel where teachers can post questions and information can be shared outside of the network meetings.

Network foci for 2021-22 to date included the implications of the Ofsted Religious Education Subject Review Research review series: religious education - GOV.UK (www.gov.uk), feedback from recent inspections, developing and articulating a well sequenced curriculum and the impact of changes to the 2022 exam series and building confidence around teaching about Islam with Imran Kotwal from Muslim Learner Services. A training needs analysis is also being carried out in the Spring Term meetings.

In-school support for Religious Education – April 2021 to February 2021. Since April there have been 19 individuals RE support contracts generated to support primary (9), secondary (2), special schools (7) and Multi Academy Trusts (1), through the Education Durham School Support Service Level Agreement. This amounted to 68 hours of support. The requested support has been focussed on new and existing leadership of Religious Education, reviewing provision and curriculum planning.

Additional training in the summer term is being delivered by Imran Kotwal from Muslim Learner Services in June 2022.

The advertisement features a young boy in a red sweater looking down at a book or paper. The text on the right side provides details about the course.

What does it mean to be a Muslim in Britain today?

Imran Kotwal from Muslim Learner Services will deliver a day of training exploring the five pillars of Islam: Shahadah (belief in Allah and Prophet Muhammad), Salah (five daily prayers), Zakah (charity), Sawm (fasting in Ramadan) and Hajj (pilgrimage to Mecca), how the five pillars are practised in Britain, diet, dress, festivals, life stages, the importance of the Mosque and Islamophobia.

This course is ideal for primary subject leads for Religious Education, for those teaching the diversity units in year 2 and year 6 or for non-specialist teachers to further develop their subject confidence.

More information:
www.durhamcommercialservices.co.uk/commercialnews/understanding-islam-for-primary

Understanding Islam for Primary
27 or 28 June 2022

Additional leadership Training

Education Durham are promoting this leadership programme to MATs in the local area

[The Culham St Gabriel's Leadership Programme \(retoday.org.uk\)](http://The Culham St Gabriel's Leadership Programme (retoday.org.uk))

Aimed at local or regional leaders who are beginning to work across more than one school. For example, leading Religion and Worldviews across a MAT or supporting other schools in a Federation and/or leading a local group or hub.

Ofsted update

Ofsted Dame Christine Ryan: Chair of Ofsted, gave evidence to the parliamentary Education Committee in September 2021.

The committee showed real concern about schools and academies breaking the law by not teaching RE to pupils in all year groups.

Dame Christine provided evidence to the committee: "If during inspection inspectors found that the school's provision for RE was of poor quality, including if it did not meet its statutory obligations, then they would use this evidence, along with the wider evidence collected from other subjects, to assess the school's overall quality of education"

Since full Ofsted inspections resumed in 2022, there has been evidence a stronger emphasis on the quality of Education in Religious Education alongside other subjects. A recent inspection report for a County Durham School in December 2021 identified Religious Education as an area of the curriculum which requires improvement "*However, plans in other subjects such as religious education (RE), are not sequenced in enough detail to ensure pupils in every class learn the right things in the right order*".

Support to SACRE members

NASACRE training for SACRE members for the remainder of the academic year includes :

15th March 2022, 7-8pm: Self-evaluation of your SACRE Description: This session will update Chairs, Vice-Chairs and SACRE advisers on the newly refreshed NASACRE self-evaluation toolkit and how this can be used with your SACRE in order to create and progress your development plan.

29th June 2022, 7-8:30pm: So, you've joined your local SACRE... Description: This session is a repeat of the September training and will help new SACRE members to understand their role, how SACRE works, its statutory responsibilities and how members make their contribution to this work.

14th July 2022, 7-8pm: Still Standing – REC report on the future of SACRES Description: This session reruns the conference workshop on the new REC report Still Standing asking what SACREs need to consider and do from its findings.

All members of Durham SACRE are eligible to access the training.

To book your place please email admin@nasacre.org.uk and state in your email that you are a member of Durham SACRE.

NASACRE Conference 2022 – Ambitious SACREs

This takes place in Birmingham on **Monday 23rd May 2022** and will provide an opportunity for SACRE members to engage in discussion around issues of RE and Collective Worship.

Keynote speakers will be Sarah Lane-Cawte (new Chair of the REC - Religious Education Council), HMI Richard Kueh (Ofsted) and David Hampshire, a previous chair of NASACRE, who will present the analysis of the most recent (2021) SACRE annual reports. Additional sessions will consider the new SACRE Audit Tool and the recent Local Area Network Report.